



RICHLAND COMMUNITY COLLEGE

Teaching and Learning Support Services

Learning Accommodation Services

Decision Tree For ADHD Referral To Mary Atkins

Observations:

1. Student has excessive physical movement.
2. Student seems to be distracted by objects in the office.
3. Student tends to not let you speak or interrupts excessively.
4. As you speak to student, the student seems to lose interest or has a “far off stare” in their eyes.
5. The student speaks about being bored easily or a lot.
6. The student has a history of not sticking to a job or has a lot shifting interests.
7. Student states that he/she has trouble concentrating or remembering.

If the student has two or more of the above observable behaviors then ask the following questions:

1. Has anyone told you that you have ADHD?
 2. In grade school, did teachers say that you were lazy, did not work up to your ability or day dreamed during class?
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3. Do you now have any of the following:

- a) Fidgetiness or feeling restless
- b) Difficulty remaining satisfied
- c) Being easily distracted
- d) Difficulty waiting your turn
- e) Blurting out answers before the question is completed
- f) Difficulty following through or completing tasks
- g) Sustaining attention while doing tasks
- h) Frequently shifting from one task to another
- i) Difficulty doing tasks alone
- j) Talking too much
- k) Interrupting or intruding on others
- l) Not listening to others
- m) Losing important things or forgetting a lot
- n) Always on the go, as if driven by a motor

- Positive answers to the observation section and/or questions 1 or 2 should result in a referral to Mary Atkins.
 - Positive answers to letters A through N should result in a referral to Mary Atkins.
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