



RICHLAND COMMUNITY COLLEGE
Teaching and Learning Support Services
Learning Accommodation Services

A LIST OF DON'TS

1. DON'T assume the student is lazy in the classroom. A student with ADD or a learning disability is typically not lazy. There are other reasons for their nonperformance in the classroom.
 2. DON'T be fooled by inconsistency or assume the student is deliberately not performing because you have observed that at times he/she is able to do that kind of task/assignment. Students with ADD have inconsistency as a hallmark characteristic of their disorder. Sometimes they can do the work, sometimes they cannot.
 3. DON'T give up on any student. These challenging students often try the patience and could discourage any teacher. These children need your persistence and belief in their ability to succeed no matter how difficult and frustrating it is.
 4. DON'T surround yourself with negative peers who are critical of students, aren't open or receptive to new techniques and strategies, or are not updating their skills.
 5. DON'T listen to previous teachers who only want to pass on the negative traits and characteristics of their students to you. Assume the best of the student. Allow each student to start the year with a fresh, clean slate.
 6. DON'T be afraid to modify, make exceptions, and alter assignments for students as needed. Your goal is the student's success and building/maintaining self-esteem. That requires flexibility and special arrangements with certain students. It is okay and fair to make exceptions for the individual students with special needs.
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