

RICHLAND COMMUNITY COLLEGE

Teaching and Learning Support Services
Learning Accommodation Services

PSYCHIATRIC DISABILITIES

What Are Psychiatric Disabilities?

Psychiatric disabilities include schizophrenia, depressive disorders (major depression, manic-depressive illness or bipolar disorder, and seasonal affective disorder), and anxiety disorder (panic disorder, phobia, obsessive-compulsive disorder, post traumatic stress disorder). In the last few years there has been a sharp increase in the number of college students with psychiatric disabilities.

How Do Psychiatric Disabilities affect my learning?

Possible problem areas may include the following:

Heightened anxieties, fears, suspicions, or blaming others

Marked personality change over time

Confused or disorganized thinking

Strange or grandiose ideas

Difficulty concentrating, making decisions or remembering things

Denial of obvious problems

A strong resistance to offers of help

Inability to screen out sounds, sights or odors

Difficulty coping the change

Difficulty handling time pressure or multiple tasks

Difficulty getting along with others and fitting in

Severe test anxiety

Fear of authority figures

Not in touch with reality

Side effects of medications such as drowsiness, confusion, headaches

Absences and /or tardiness

Low morale

What Can I Do To Help Myself?

Make sure you understand your particular disability and how it affects your learning.

Identify your best learning style

Work closely with your doctor

Work closely with the LAS Coordinator.

Choose instructors carefully.

Form a support system.

Find someone to talk with to check your perceptions or understanding of what's going on

Set reasonable goals.

Break work into manageable units. Identify and use appropriate resources at the college. Carry a reduced load.

What Are the Usual Accommodations?

Preferential seating, probably near the door

Tape Lectures

Note taker

Prearranged or frequent breaks

Longer test time

Quiet testing

Adaptive computer software

Alternate testing format

Extended time to complete assignments

More lenient attendance requirements

Exams divided into segments

Referral to the LAS Coordinator for help with time management and study skills

Resources Available

Video: Making a Difference

www.bu.edu/cpr/jobschool/main.html

www.washington.edu/doit/Brochures/Academics/psych.html

www.jan.wvu.edu/media/Psychiatric.html