



## RICHLAND COMMUNITY COLLEGE

Teaching and Learning Support Services

Learning Accommodation Services

# Auditory Processing

**Auditory processing** is the ability to recognize and interpret information taken in through the sense of sound.

**Students who have trouble with auditory processing** can experience the following problems:

- -Confusion with number sequences, lists of directions
  - Difficulty remembering what was heard, important items from a lecture, spelling
- -often misunderstands, difficulty telling differences between similar sounds (seventeen for seventy)
- -Seems to hear but not to listen
- -has difficulty hearing sounds over background noise
- -often asks for directions to be repeated or says “Huh?” or “What?” frequently
- -easily distracted by back ground noise

### Suggestions:

1. Sit near the speaker
2. Write down key words.
3. Write down assignments
4. Repeat instructions or directions back to person giving them to see if you heard correctly.
5. Have a fellow classmate check notes and assignments for accuracy
6. Sit away from noisy hallways in the classroom
7. Ask questions if you don't understand
8. Use a note taker or tape classes
9. Read the chapter before it is discussed in class. Learn new vocabulary words in the lesson
10. Use listening skills (e.g., stop working, look at the person speaking, write down important points, and ask questions.)
11. In classes, listen and take notes for who, what, where, how, and why.
12. Highlight important facts in reading materials.
13. Review material daily.
14. There is software in the Resource Room that you can use to practice listening and understanding.

